

# Stone Middle School Curriculum Night

SPECIAL EDUCATION PARENT OVERVIEW

FOR SY 2025-2026

# LaShon Harrison Special Education Department Chair

Jeremiah Davis Assistant Principal

## AGENDA

12 TRANSITION

03 CLASS PLACEMENT

ADAPTED CURRICULUM



01

## **OVERVIEW**



#### OVERVIEW-STUDENTS WITH IEPS AT STONE MS

- CASE MANAGER
- COUNSELOR
- ADMINISTRATOR
- SPECIAL EDUCATION DEPARTMENT CHAIR
- RELATED SERVICE PROVIDERS
- POTENTIALLY 8 DIFFERENT TEACHERS

## OVERVIEWTYPICAL STONE MS SCHEDULE

#### BELL SCHEDULE

#### Stone Bell Schedule SY 2024-2025

https://stonems.fcps.edu/about/bell-schedule

A Day (Odd)	Times	B Day (Even)
1st Period 85 min	7:30 - 8:55	2nd Period 85 min
3rd Period 85 min	9:00 - 10:40	4th Period (PB*) 85 min
	Break 10:25-10:40	
5th Period + Lunches 120 min	10:45 - 12:45	6th Period + Lunches 120 min
MATH PERSONAL DEVELOPMENT ENGLISH 7/LITERACY CAT B MLL	A Lunch 10:45 - 11:15	ENGLISH FOREIGN LANGUAGE 3D ART ENGINEERING CODING
LAP ENGLISH 8 HISTORY/CIVICS	B Lunch 11:25 - 11:55	HISTORY/CIVICS MLL PERSONAL DEVELOPMENT MATH
LEADERSHIP ART PERFORMING ARTS PE FACS	C Lunch 12:15 - 12:45	PE PERFORMING ARTS SCIENCE
7th Period 85 min	12:50 - 2:15	8th Period 85 min

#### Panther Block

- . 9:00 9:50 Part A (Flexback): Intervention, Remediation & Enrichment
- 9:55: 10:25 Part B: Panther News & SEL/Advisory Lesson
- 10:25 10:40 BREAK

Main Office: 631-5500

Office Assistant: Jillian Angilletta, 631-5576 Attendance: Cynthia Greygor 631-5501

Clinic: Brenda Smith, 631-5530

#### ANNUAL CALENDAR/FLEXBACK



## OVERVIEWACADEMIC ADVISING- The Month of February

IEP DECISIONS DETERMINE FINAL COURSE SELECTIONS

#### RISING 7<sup>TH</sup> GRADE COURSE SELECTION

- Stone MS Elementary Visits & Tour-2/5/25
- Stone MS Counselors Visit Feeder ES-2/10-2/14/2025

#### RISING 8<sup>TH</sup> GRADE COURSE SELECTIONS

- Academic Advising through classes-2/21/2025
- Meet with Counselor- 2/24-3/14/2025
- Course Selection Forms- 3/14/2025



## TRANSITIONS





# Stone Middle School 2025-2026 SEVENTH GRADE COURSE SELECTION SHEET Dear Parent: Listed below are the course selections offered to entering 7° grade at Stone MX. Your child has indicated his there exhects the property of the stone of the selection of the stone of

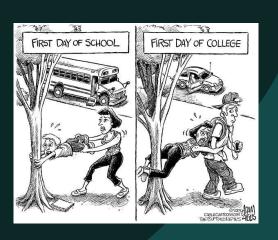
#### Transition from 6<sup>th</sup> to 7<sup>th</sup> Grade

- First Day of Kindergarten

  First Day of Middle School
- Annual/Transition IEP Meetings currently being scheduled
- Elementary School Students Visit Stone 2/5/2025
- Middle School Counselors Visit Elementary Schools- 2/10-2/14/2025
- Course Selection Forms- 3/7/2025

Course Selections/Recommendations determined at IEF

- Looking Ahead-
  - Summer Jumpstart- TBD
  - Afterschool





Stone Middle School 2025-2026 EIGHTH GRADE COURSE SELECTION SHEET		
lear Parent:		
elections for next year. Please review the subjects that	iority (1-4). Indicate alternative selections in space prov	
omments: "FY: Full Year Elective Course "SM: Semi	oster Elective Course Pro-Req: Prerequisite required	
ENGLISH   112000 English 8   112006 English 8 HN   112006 English 8 HN   SOCIAL STUDIES   225706 Crises 8 EN   235736 Crises 8 HN   SCIENCE   ENGLISH   235736 Crises 8 HN   2357	SPECIAL EDUCATION	
41250 Physical Science IN  MATHEMATICS (IIIgh Schaal Credit)  11500 Algebra 1  11500 Algebr	ENGLISH FOR SPEAKERS OF OTHER 573005 Auditoria Language 8 573005 Equipment ELD 50 573005 Explaint ELD 51 573005 Explaint Set ELD 573005 Explaint Set ELD 573005 Stephant Set ELD 573005 Newarracy	
FULL YEAR ELECTIVES	SEMESTER ELECTIVES	
WORLD LANGLAGES (Right School Croth/F) 59600 Am Sign Language 1 511000 Frush 1 - Pro-Reg 511000 Sprainh 1 - Pro-Reg 551000 Sprainh 1 - Pro-Reg 552100 Sprainh 1 - Pro-Reg 552000 Sprainh 1 - Pro-Reg 55200 Sprainh 1 - Pro-Reg 55200 Sprainh	CTE FAMILY & CONSUMER SCIENCES \$35122 Framly & Consumer Seq. 2 Pyroday \$3444 Framly & Consumer Seq. 2 Pyroday \$3444 Framly & Consumer Seq. 3 Pyroday \$3447 Framly & Consumer Seq. 3 Pyroday CTE BUSINESS & INFORMATION TECHNOLOGY \$909002 Career Investigation 616032 Coding & Innov Tech 616032 Coding & Innov Tech	
FINE ARTS MISSIC 923210 Band 925010 Percussion Ensemble 923710 Orchestra 926010 Charus	616962 Coding & Innov Tech 2 *Pro-Roy FINE ARTS VISUAL ARTS 910512 Art Foundations 911512 Art Extensions *Pro-Roy 910632 20 Art Exploration	
GENERAL 110867 LAP Literacy Ace Part 980650 Leadership Development application required 116159 Lit Arts/Journal News	CTE TECH AND ENGINEERING EDUCATION 846432 Engr 1 Design & Model 846332 Engr 2 Sim & Fab *Pro-Req	
PHYSICAL EDUCATION Yoga For Wellness	FINE ARTS MUSIC  921132 Music Partic Lab 1  921332 Music Partic Lab 2 *Pro-Reg	
	FINE ARTS THEATRE ARTS 139067 Theatre Arts Appr	

#### Transition from 7<sup>th</sup> to 8<sup>th</sup> Grade

- Annual IEPs currently being scheduled and completed
- Course Recommendations will be determined at annual IEF
- Academic Advising- 2/20/2025 & 2/21/2025
- 1:1 Academic Advising with Counselor 2/24/2025 3/14/2025
- Course Selection Forms- 3/14/2025
- Looking Ahead
  - Student Participation in IEPs
  - Student Transition Plans
  - Graduation Requirements
  - High School!

03

# CLASS AND PLACEMENT OPTION

General Education and Adapted Curriculum Programs



#### Required Content Areas for all 7<sup>th</sup> & 8<sup>th</sup> Grade Students

#### GRADE 7

- English
- Math
- Science
- US History
- Health and PE

#### **GRADE 8**

- English
- Algebra 1 (Math 8 for Adapted Curriculum)
- Science
- Civics
- Health and PE



#### Special Education Placement Options (VA SOL)

#### English 7/8, Math 7/Algebra 1, Science, History/Civics

#### TEAM TAUGHT (GENERAL EDUCATION)

- Two Teachers-
  - 1 General Education Teacher and
  - 1 Special Education Teacher
- Full Class Size (approx. 30 students)
- General Education Students as well as Students receiving specialized instruction.

#### SMALL GROUP (GENERAL EDUCATION)

- One Special Education Teacher=
  - 1 Instructional Assistant
- Small Class Size (approx. 8-15 students)
- All students receiving specialized instruction

#### Other Class Placement Options:

#### HONORS LEVEL OR GENERAL EDUCATION CORE AND ELECTIVE CLASSES

- Taught by One General Education Teacher
- General Education Class Size (approx. 30)
- Accessible to ALL students as determined by IEP decisions



# Small Group Special Education Elective Options:

#### Literacy 7/8

Students Reading Significantly Below Grade Level:

Direct, explicit, and intensive instructional focus on the following:

- -Decoding
- -Fluency
- -Comprehension
- -Fiction and nonfiction
- -Writing



Year Long Elective



Students requiring comprehensive reading instruction

Decoding, fluency, reading, encoding



IEP goals determined by IEP team



Research based instructional programming

# Small Group Special Education Elective:

#### Personal Development

This course is designed to provide instruction to enhance personal development and interpersonal skills for students with disabilities.

The areas of instruction for this course include peer relations, self-management, academic skills, compliance skills, social skills, and assertion skills.



Year Long Elective



Provides social and/or emotional support learning to support school and community.



Social/Emotional IEP goals determined by IEP team



Positive and Proactive Intervention

# Small Group Special Education Elective:

#### Strategies for Success

The course is designed to provide support to a student in core curricular areas and to provide direct instruction in specific learning strategies, study skills, time management, organization, and self-advocacy skills. Time is also allotted to address individual areas of need as identified in a student's Individual Educational Plan (IEP).



Year Long Elective



Executive Functioning, Academic Support, and Time Management Skills.



Supports other classes and promotes self advocacy.





## ADAPTED CURRICULUM





Adapted Curriculum refers to individual needs of students whose level of academic performance is significantly impacted by their disability.

- Small Group Setting
- 1 Special Education Teacher
- 1-2 Instructional Assistants
- Class size (Approx. 6-8)
- Students transition throughout their day with supervision.
- Adapted Elective Choices (WAT, Wheel, Art)
- Adapted Health and PE
- Community Based Instruction



### Last Tidbits!

Feel free to contact me for:

Specific concerns

**Student Schedules** 

**IEP Specifics** 

Inquiry on How to obtain an IEP/504 Plan

Unique needs/circumstances

Private Tour of Stone

Be on the look out for JumpStart

Changes over the Summer



#### Thank You!

# LaShon Harrison SPECIAL EDUCATION DEPARTMENT CHAIR

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