

# STONE MIDDLE SCHOOL



*Home of the Panthers*

## **Course Offering Booklet 2025-2026**

**5500 Sully Park Dr Centreville, VA 20120**

*StoneMS.fcps.edu/student-services*

## 2025-2026 Stone MS

Courses listed are base courses.

### CTE (BUSINESS & INFORMATION TECHNOLOGY)

**Computer Solutions** (660932)  
Grade: 7, 8 Credit: non-credit

Computer Solutions uses project-based learning to teach practical computer skills that can be applied to all courses across the curriculum. Instruction includes units in proper keyboarding technique, computer components, operating systems, file management, presentation tools, spreadsheets and charting, data analytics, word processing, integrated projects, internet research tools, digital citizenship, and Internet safety. This is achieved through a variety of projects and activities designed to engage all learners. Contextual instruction and student participation in co-curricular career and technical student organization (CTSO) activities will develop leadership, interpersonal, and career skills.

**Coding & Innov Tech** (616032)  
Grade: 7, 8 Credit: non-credit

Prerequisite: Computer Solutions or equivalent skills

Coding and Innovative Technologies introduces students to coding and emerging technology through hands-on projects. Students will learn introductory coding concepts including HTML, CSS and JavaScript through a variety of interactive web sites. In addition, students will actively use technology to complete small group or individual projects. Students become confident in their ability to program and are prepared to use tools that are becoming standard in the workplace and in everyday life. Contextual instruction and student participation in co-curricular career and technical student organization (CTSO) activities will develop leadership, interpersonal, and career skills.

**Coding & Innov Tech 2** (616062)  
Grade: 7, 8 Credit: non-credit

Prerequisite: Coding and Innovative Technologies

Coding and Innovative Technologies 2 building on the foundation knowledge gained in Coding & Innovative Technologies. CIT 2 allows students to further develop their coding skills through hands-on projects. Students will build upon the JavaScript concepts learned in CIT 1 and develop basic coding skills in Python through a variety of interactive web sites. In addition, students will actively use technology to complete small group or individual projects. Students become confident in their ability to program and are prepared to use tools that are becoming standard in the workplace and in everyday life. Contextual instruction and student participation in co-curricular career and technical student organization (CTSO) activities will develop leadership, interpersonal, and career skills.

### CTE (FAMILY & CONSUMER SCIENCES)

**Family & Consumer Sci 1** (826332)  
Grade: 7, 8 Credit: non-credit

Family & Consumer Science 1 emphasizes personal responsibility for the demands of multiple life roles through hands-on, project-based instruction. Students learn how to maintain their living environments

and to demonstrate nutrition and wellness practices. Instruction is also provided in childcare and leadership skills. Contextual instruction and student participation in co-curricular career and technical student organization (CTSO) activities will develop leadership, interpersonal, and career skills. High-quality work-based learning (HQWBL) will provide experiential learning opportunities related to students' career goals and/or interests, integrated with instruction, and performed in partnership with local businesses and organizations.

**This course requires a student materials fee as listed in FCPS Notice 5922.**

**Family & Consumer Sci 2** (824432)  
Grade: 7, 8 Credit: non-credit

Family & Consumer Science 2 provides a foundation in life skills through project-based instruction. Students focus on building better lives, becoming career-ready, building stronger families to enable them to make meaningful contributions in their communities. Students enrich their knowledge of textiles, nutrition and wellness practices and maximize consumer and family resources. The course provides students with leadership service in action and career exploration that will assist students in high school course selection. Contextual instruction and student participation in co-curricular career and technical student organization (CTSO) activities will develop leadership, interpersonal, and career skills. High-quality work-based learning (HQWBL) will provide experiential learning opportunities related to students' career goals and/or interests, integrated with instruction, and performed in partnership with local businesses and organizations.

**This course requires a student materials fee as listed in FCPS Notice 5922.**

### CTE (TECHNOLOGY AND ENGINEERING EDUCATION)

**Engr 1 Design & Model** (846432)  
Grade: 7, 8 Credit: non-credit

(Level 1 Course)

Engineering 1 Design & Modeling students apply the engineering design process to solve real world problems and understand the influence of creativity and innovation in their lives. This course challenges students to develop higher order problem solving skills by stimulating creativity in a hands-on learning environment. Academic subject disciplines such as applied physics, algebra, and geometry powerfully come alive as students design, build, and test modern structure and vehicle prototypes. Students acquire 21st Century Skills like communication and team problem solving, through the mastery of engineering concepts such as CAD and mechanical advantage. Contextual instruction and student participation in co-curricular career and technical student organization (CTSO) activities will develop leadership, interpersonal, and career skills. High-quality work-based learning (HQWBL) will provide experiential learning opportunities related to students' career goals and/or interests, integrated with instruction, and performed in partnership with local businesses and organizations.

**This course requires a student materials fee as listed in FCPS Notice 5922.**

## **Engr 2 Sim & Fab**

Grade: 7, 8

(846332)

Credit: non-credit

Prerequisite: Engineering 1 - Design and Modeling (846432)

### **(Level 2 Course)**

Engineering 2 Simulation & Fabrication students will experience how science, technology, engineering, and mathematics interact to create our technological society. By active participation in research, design, fabrication, and prototype testing, students will explore various topics in Technology, such as structural engineering and transportation systems. Students will develop problem solving strategies and workplace skills that will be useful in 21st century careers. This course is a dynamic approach to many academic subject areas to include mathematics and science by physically demonstrating these concepts in real world applications with a focus on critical thinking skills and problem solving. Contextual instruction and student participation in co-curricular career and technical student organization (CTSO) activities will develop leadership, interpersonal, and career skills. High-quality work-based learning (HQWBL) will provide experiential learning opportunities related to students' career goals and/or interests, integrated with instruction, and performed in partnership with local businesses and organizations.

**This course requires a student materials fee as listed in FCPS Notice 5922.**

## **ENGLISH**

### **English 7**

Grade: 7

(111000)

Credit: non-credit

English 7 students read and study a variety of texts, building on an understanding of reading as a process that includes analysis and interpretation. Language study includes building vocabulary, learning about grammar, and spelling. Through varied and frequent writing assignments, students build on their understanding of writing as a process that includes drafting, revising, editing, proofreading, and publishing. They use writing to develop ideas and learn new concepts. Students also learn discussion skills, research skills, and oral communication skills, and learn to adapt speaking and listening to the audience, topic, purpose, and situation. Reading and writing competencies addressed in the Virginia Standards of Learning are incorporated into the course objectives.

**Students are required to complete one or more VDOE approved assessments if required for federal accountability or for use as a verified credit (high school credit courses only).**

### **English 7 HN**

Grade: 7

(111036)

Credit: non-credit

English 7 HN extends the standard program of studies. As students read and study a variety of texts, building on an understanding of reading as a process that includes analyzing and interpreting the text, they make connections across time, place, and subject; perform as a practitioner or scholar in a discipline; and self-assess and reflect on their learning and the learning process. Instruction is enriched and extended through research-based practices designed to engage and challenge advanced learners (e.g., problem-based learning, research, and investigations).

**Students are required to complete one or more VDOE approved assessments if required for federal accountability or for use as a verified credit (high school credit courses only).**

### **English 8**

Grade: 8

(112000)

Credit: non-credit

English 8 students read and study a variety of texts, building on an understanding of reading as a process that includes analysis and interpretation. Language study includes building vocabulary, learning

about grammar, and spelling. Through varied and frequent writing assignments, students build on their understanding of writing as a process that includes drafting, revising, editing, proofreading, and publishing. Students practice a variety of writing forms including informational/technical and essay writing. All students learn research skills and adapt speaking and writing skills to the audience, topic, purpose, and situation. Reading and writing competencies addressed in the Virginia Standards of Learning are incorporated into the course objectives.

**Students are required to complete one or more VDOE approved assessments if required for federal accountability or for use as a verified credit (high school credit courses only).**

### **English 8 HN**

Grade: 8

(112036)

Credit: non-credit

English 8 HN extends the standard program of studies for English 8. As students read and study a variety of texts, building on an understanding of reading as a process that includes analyzing and interpreting the text, they make connections across time, place and subject; perform as a practitioner or scholar in a discipline; and self-assess and reflect on their learning and the learning process. Instruction is enriched and extended through research-based practices designed to engage and challenge advanced learners (e.g., problem-based learning, research, and investigations).

**Students are required to complete one or more VDOE approved assessments if required for federal accountability or for use as a verified credit (high school credit courses only).**

### **LAP Literacy Acc Part**

Grade: 7, 8

(110867)

Credit: non-credit

LAP Literacy Acc Part intervention course is designed to meet the needs of students whose literacy is below grade level expectations. This is a blended learning course that addresses individual student needs through a combination of direct teacher instruction using high-interest texts, choice reading, and individualized software. It can be accessed by both seventh and eighth graders from ESOL, general, and special education populations. Depending on their progress, some students might be in the course for two years.

### **Yearbook/Panther News**

Grade: 7, 8

(116159)

Credit: non-credit

Literary Arts/Journal Newspaper students learn basic publication and journalism skills focusing on writing articles and designing layouts for a newspaper, yearbook, and literary magazine.

## **ENGLISH FOR SPEAKERS OF OTHER LANGUAGES**

### **Academic Language**

Grade: 7, 8

(573061)

Credit: one

**•573061-General •573066-(Opt. Grade 6) •573063-(Opt. Grade 7) •573065-(Opt. Grade 8)**

English language development (ELD) is direct language instruction in the 2 modes of communication: the interpretive mode (listening, reading, and viewing) and the expressive mode (writing, speaking, and representing). ELD is standards-based instruction aligned to the 5 WIDA ELD Standards, and academic content is used as the context for language learning. Teachers use the WIDA Proficiency Level Descriptors to set individualized goals for language development, monitor students' progress toward those goals, and plan for meaningful instruction. This course is designed for students at the advanced levels of English language discourse.

### Academic Language 7

Grade: 7

(573063)

Credit: one

English language development (ELD) is direct language instruction in the 2 modes of communication: the interpretive mode (listening, reading, and viewing) and the expressive mode (writing, speaking, and representing). ELD is standards-based instruction aligned to the 5 WIDA ELD Standards, and academic content is used as the context for language learning. Teachers use the WIDA Proficiency Level Descriptors to set individualized goals for language development, monitor students' progress toward those goals, and plan for meaningful instruction. This course is designed for students at the advanced levels of English language discourse.

### Academic Language 8

Grade: 8

(573065)

Credit: one

English language development (ELD) is direct language instruction in the 2 modes of communication: the interpretive mode (listening, reading, and viewing) and the expressive mode (writing, speaking, and representing). ELD is standards-based instruction aligned to the 5 WIDA ELD Standards, and academic content is used as the context for language learning. Teachers use the WIDA Proficiency Level Descriptors to set individualized goals for language development, monitor students' progress toward those goals, and plan for meaningful instruction. This course is designed for students at the advanced levels of English language discourse.

### Beginning ELD 7

Grade: 7

(571064)

Credit: one

English language development (ELD) is direct language instruction in the 2 modes of communication: the interpretive mode (listening, reading, and viewing) and the expressive mode (writing, speaking, and representing). ELD is standards-based instruction aligned to the 5 WIDA ELD Standards that targets language development at the word/phrase, sentence, and discourse levels of language. The WIDA Proficiency Level Descriptors are used to set individualized goals for language development, monitor students' progress toward those goals, and plan for meaningful instruction. This course is designed for students at the beginning levels of English language discourse. This course is designed for students at the beginning levels of English language discourse.

### Beginning ELD 8

Grade: 8

(571066)

Credit: one

English language development (ELD) is direct language instruction in the 2 modes of communication: the interpretive mode (listening, reading, and viewing) and the expressive mode (writing, speaking, and representing). ELD is standards-based instruction aligned to the 5 WIDA ELD Standards that targets language development at the word/phrase, sentence, and discourse levels of language. The WIDA Proficiency Level Descriptors are used to set individualized goals for language development, monitor students' progress toward those goals, and plan for meaningful instruction. This course is designed for students at the beginning levels of English language discourse. This course is designed for students at the beginning levels of English language discourse.

### Civics 8 for MLs

Grade: 8

(571218)

Credit: non-credit

#### **Recently Arrived ELs (WIDA ELP Level 1 & 2)**

Civics 8 for MLs is designed for Recently Arrived MLs (WIDA ELP level 1 & 2) to provide content embedded ELD aligned with the Civics Standards of Learning. This course extends the standard program of studies for Honors Civics and Economics in grade 8 which is designed to prepare students to be responsible, productive citizens in a democratic republic and an interconnected world. As they gain an

understanding of the concepts and processes of democratic government and the American economic system the students will think conceptually; make connections across time, place and subject areas; perform as a practitioner or scholar in a discipline; and self-assess and reflect on their learning and the learning process. Students enrolled in the Honors course will have learning opportunities that enhance independent work habits.

**Students are required to complete one or more VDOE approved assessments if required for federal accountability or for use as a verified credit (high school credit courses only).**

### Developing ELD 7

Grade: 7

(572064)

Credit: one

English language development (ELD) is direct language instruction in the 2 modes of communication: the interpretive mode (listening, reading, and viewing) and the expressive mode (writing, speaking, and representing). ELD is standards-based instruction aligned to the 5 WIDA ELD Standards that targets language development at the word/phrase, sentence, and discourse levels of language. The WIDA Proficiency Level Descriptors are used to set individualized goals for language development, monitor students' progress toward those goals, and plan for meaningful instruction. This course is designed for students at the beginning levels of English language discourse. This course is designed for students at the developing levels of English language discourse.

### Developing ELD 8

Grade: 8

(572065)

Credit: one

English language development (ELD) is direct language instruction in the 2 modes of communication: the interpretive mode (listening, reading, and viewing) and the expressive mode (writing, speaking, and representing). ELD is standards-based instruction aligned to the 5 WIDA ELD Standards that targets language development at the word/phrase, sentence, and discourse levels of language. The WIDA Proficiency Level Descriptors are used to set individualized goals for language development, monitor students' progress toward those goals, and plan for meaningful instruction. This course is designed for students at the beginning levels of English language discourse. This course is designed for students at the developing levels of English language discourse.

### English 7 for MLs

Grade: 7

(571063)

Credit: non-credit

#### **WIDA ELP LEVEL 1&2**

English 7 for MLs is designed for beginning Multilingual learners to develop content understandings and English language proficiency simultaneously. Students read and analyze a variety of linguistically appropriate literary and nonfiction texts, exploring the characteristics of different forms and the techniques authors use to achieve their intended purpose. Language study extends students' vocabulary through learning about connotations, denotations, word origins, and structures. Students apply their understanding of grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing to varied and frequent writing assignments. Through narrative, expository, and persuasive writings, students build on their understanding of writing as a process of prewriting, drafting, revising, and publishing. In the research process, students find, evaluate, and select appropriate sources to access information to create a research product. They also develop communication skills through listening to and practicing oral presentations. This course is aligned to the WIDA English language development standards and the English 7 Standards of Learning.

**Students are required to complete one or more VDOE approved assessments if required for federal accountability or for use as a verified credit (high school credit courses only).**

### English 8 for MLs

Grade: 8

(571065)

Credit: non-credit

#### **WIDA ELP LEVEL 1&2**

English 8 for MLs is designed for beginning Multilingual learners to develop content understandings and English language proficiency simultaneously. Students read and analyze a variety of linguistically appropriate literary and nonfiction texts, exploring the characteristics of different forms and the techniques authors use to achieve their intended purpose. Language study extends students' vocabulary through learning about connotations, denotations, word origins, and structures. Students apply their understanding of grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing to varied and frequent writing assignments. Through narrative, expository, and persuasive writings, students build on their understanding of writing as a process of prewriting, drafting, revising, and publishing. In the research process, students find, evaluate, and select appropriate sources to access information to create a research product. They also develop communication skills through listening to and practicing oral presentations. This course is aligned to the WIDA English language development standards and the English 8 Standards of Learning.

**Students are required to complete one or more VDOE approved assessments if required for federal accountability or for use as a verified credit (high school credit courses only).**

### Numeracy Foundations 7

(571300)

Grade: 7

Credit: non-credit

Corequisite: Students must also be enrolled in 571392.

#### **Recently arrived MLs (ELP level 1 & 2) with SLIFE Status Double blocked course 571300 paired with 571392**

Numeracy Foundations 7 is designed for Recently Arrived MLs at ELP levels 1 and 2 with a SLIFE status and numeracy needs. Numeracy Foundations focuses on the essential learning of whole number topics such as number words and numerals, structuring numbers, base-ten place value, addition and subtraction, and equalities. Learning opportunities for students should be based on individualized need and may the following topics: counting and patterns, place value, operations, fractions, and whole number computation. This is the first block in a double block course.

**Students are required to complete one or more VDOE approved assessments if required for federal accountability or for use as a verified credit (high school credit courses only).**

### Numeracy Foundations 8

(571390)

Grade: 8

Credit: non-credit

Corequisite: Students must also be enrolled in 571393.

#### **Recently Arrived MLs (ELP level 1 & 2) with SLIFE Status Double blocked course 571390 paired with 571393**

Numeracy Foundations 8 is designed for Recently Arrived MLs at ELP levels 1 and 2 with a SLIFE status and numeracy needs. Numeracy Foundations focuses on the essential learning of whole number topics such as number words and numerals, structuring numbers, base-ten place value, addition and subtraction, and equalities. Learning opportunities for students should be based on individualized need and may the following topics: counting and patterns, place value, operations, fractions, and whole number computation. This is the first block in a double block course.

**Students are required to complete one or more VDOE approved assessments if required for federal accountability or for use as a verified credit (high school credit courses only).**

### FOCUS Science 7

Grade: 7

(571412)

Credit: non-credit

#### **Recently Arrived ELs (ELP level 1 & 2)**

Focus Science 7 is the science course for recently arrived students who are WIDA ELP Level 1 & 2. It is designed to develop the academic language of science through scaffolded grade level labs. Students explore the scientific process along with key vocabulary and concepts through Life and Physical Science.

### FOCUS Science 8

Grade: 8

(571413)

Credit: non-credit

#### **Recently Arrived ELs (ELP level 1 & 2)**

Focus Science 8 is the science course for recently arrived students who are WIDA ELP Level 1 & 2. It is designed to develop the academic language of science through scaffolded grade level labs. Students explore the scientific process along with key vocabulary and concepts through Life and Physical Science.

**Students are required to complete one or more VDOE approved assessments if required for federal accountability or for use as a verified credit (high school credit courses only).**

### Newcomer ELD

Grade: 7, 8

(571062)

Credit: one

#### **Recently Arrived English Learners (ELP 1 & 2)**

English language development (ELD) is direct language instruction in the 2 modes of communication: the interpretive mode (listening, reading, and viewing) and the expressive mode (writing, speaking, and representing). ELD is standards-based instruction aligned to the 5 WIDA ELD Standards, and academic content is used as the context for language learning. The WIDA Proficiency Level Descriptors are used to set individualized goals for language development, monitor students' progress toward those goals, and plan for meaningful instruction. This course is designed for newcomer students at the beginning levels of English language discourse.

### History 7 for MLs

Grade: 7

(571217)

Credit: non-credit

#### **Recently Arrived ELs (WIDA ELP LEVEL 1 & 2)**

History 7 for MLs is designed for Recently Arrived ELs (WIDA ELP level 1 & 2) to provide content embedded ELD aligned with the grade seven program. The grade seven course provides a survey of the political, economic, and social challenges facing the United States from the Reconstruction Era to present day. Students will use historical thinking skills required for geographic analysis, economic decision making, and responsible citizenship. Students will understand how the role of the American experience influenced world affairs.

### Rational Numbers

Grade: 6, 7, 8

(571340)

Credit: non-credit

#### **Recently Arrived MLs at ELP levels 1 & 2**

Rational Numbers is designed for Recently Arrived MLs at ELP levels 1 and 2 with rational numbers needs. Rational Numbers Concepts focuses on multiplication and division and continues to expand on place value understanding including fractions and decimals, including operations with fractions and decimals. Learning opportunities for students should be based on individualized need and may or may not cover the following topics: integers, decimals, fractions, and ratios. Students must also be enrolled in grade level mathematics.

## FINE ARTS (MUSIC)

### Beginning Band

Grade: 7, 8

(923210)

Credit: non-credit

Prerequisite: none

Beginning Band students develop skills on woodwind, brass, or percussion instruments. Guidance will be given by the instructor in the selection of an instrument. Simple duets, rounds, and other ensemble literature will be performed in class. Students must meet both the school day and outside of the school day participation requirements to receive credit for the course.

**This course requires a student materials fee as listed in FCPS Notice 5922.**

### Intermediate Band

Grade: 7, 8

(923310)

Credit: non-credit

Prerequisite: Successful audition

#### Level 1

Intermediate Band students will continue to develop skills on woodwind, brass, or percussion instruments. A variety of musical styles will be studied through the playing of band literature. Students must meet both the school day and outside of the school day participation requirements to receive credit for the course.

**This course requires a student materials fee as listed in FCPS Notice 5922.**

### Advanced Band

Grade: 7, 8

(923410)

Credit: non-credit

Prerequisite: Successful audition

#### Level 1

Advanced Band students study musical concepts that will be conceptualized through challenging band literature. Students must meet both the school day and outside of the school day participation requirements to receive credit for the course.

**This course requires a student materials fee as listed in FCPS Notice 5922.**

### Intermediate Band

Grade: 7, 8

(923311)

Credit: non-credit

Prerequisite: Successful audition

#### Level 2

Intermediate band students will continue to develop skills on woodwind, brass, or percussion instruments. A variety of musical styles will be studied through the playing of band literature. Students must meet both the school day and outside of the school day participation requirements to receive credit for the course.

**This course requires a student materials fee as listed in FCPS Notice 5922.**

### Percussion Ensemble

Grade: 7, 8

(925010)

Credit: non-credit

Prerequisite: Successful audition

Corequisite: May require membership in another music class.

Percussion Ensemble students study appropriate percussion ensemble literature, techniques, and rehearse various areas of musical composition. Instrumentation of the group is at the discretion of the instructor and is unique to the percussion curriculum. Students must meet both the school day and outside of the school day participation requirements to receive credit for the course.

**This course requires a student materials fee as listed in FCPS Notice 5922.**

### Mixed Ensemble

Grade: 7, 8

(925014)

Credit: non-credit

Prerequisite: Successful audition

Corequisite: May require membership in another music class.

Mixed ensemble students study appropriate ensemble literature, techniques and rehearsal and performance techniques from the various areas of musical composition. Instrumentation of the group is at the discretion of the instructor and is designed to meet specific needs and/or interests of the students. Students must meet both the school day and outside of the school day participation requirements to receive credit for the course.

**This course requires a student materials fee as listed in FCPS Notice 5922.**

### Beginning Orchestra

Grade: 7, 8

(923710)

Credit: non-credit

Prerequisite: none

Beginning Orchestra students develop skills on the violin, viola, cello, and double bass. Guidance will be given by the instructor in the selection of an instrument. Simple duets, rounds, and other literature will be performed in class. Students must meet both the school day and outside of the school day participation requirements to receive credit for the course.

**This course requires a student materials fee as listed in FCPS Notice 5922.**

### Intermediate Orchestra

Grade: 7, 8

(923810)

Credit: non-credit

Prerequisite: Successful audition

#### Level 1

Intermediate Orchestra students will continue to develop skills on violin, viola, cello, and double bass. A variety of musical styles will be studied through the playing of string orchestra literature. Students must meet both the school day and outside of the school day participation requirements to receive credit for this course.

**This course requires a student materials fee as listed in FCPS Notice 5922.**

### Advanced Orchestra

Grade: 7, 8

(923910)

Credit: non-credit

Prerequisite: Successful audition

#### Level 1

Advanced Orchestra students study musical styles that will be conceptualized through challenging string orchestra literature, with an emphasis on upper-level skills. Students must meet both the school day and outside of the school day participation requirements to receive credit for this course.

**This course requires a student materials fee as listed in FCPS Notice 5922.**

**Beginning Chorus**

(926010)

Grade: 7, 8

Credit: non-credit

Prerequisite: none

Beginning Chorus students study proper vocal techniques, music fundamentals, sight reading, unison and two-part singing. Types of performances may include formal and informal concerts which may involve movement choreography. Students must meet both the school day and outside of the school day participation requirements to receive credit for the course.

**This course requires a student materials fee as listed in FCPS Notice 5922.**

**Soprano Alto Chorus**

(926011)

Grade: 6, 7, 8

Credit: non-credit

Prerequisite: none

Soprano/Alto Chorus students develop skills as individual musicians and as members of an ensemble. Emphasis is placed upon vocalization and sight-singing through the use of appropriate choral literature. Students must meet both the school day and outside of the school day participation requirements to receive credit for the course.

**This course requires a student materials fee as listed in FCPS Notice 5922.**

**Intermediate Chorus**

(928510)

Grade: 7, 8

Credit: non-credit

Prerequisite: Beginning Chorus or successful audition

Intermediate Chorus students continue to study correct vocal production and musicianship through the study of appropriate choral literature. Students experience two and/or three-part singing. Students must meet both the school day and outside of the school day participation requirements to receive credit for the course.

**This course requires a student materials fee as listed in FCPS Notice 5922.**

**Advanced Chorus**

(928910)

Grade: 7, 8

Credit: non-credit

Prerequisite: Successful audition

Advanced Chorus students study vocal techniques, music fundamentals, sight reading, three and/or four-part singing. Types of performances may include formal and informal concerts which may involve movement/choreography. Students must meet both the school day and outside of the school day participation requirements to receive credit for the course.

**This course requires a student materials fee as listed in FCPS Notice 5922.**

**Music Partic Lab 1**

(921132)

*Music Technology Class*

Grade: 7, 8

Credit: non-credit

Prerequisite: none

Music Participation Lab 1 students study music through singing, listening, playing instruments, moving, and improvising. Other experiences may include vocal and instrumental ensembles, musical dramatizations, contemporary music, computer music, guitar, piano, and/or recorder.

**This course requires a student materials fee as listed in FCPS Notice 5922.**

**Music Partic Lab 2**

(921332)

Grade: 7, 8

Credit: non-credit

Prerequisite: Successful completion of Music Participation Lab 1 or permission of the instructor

Music Participation Lab 2 students study music through singing, listening, playing instruments, moving, and improvising. This course may be offered as an expansion of Music Participation Lab I. Other experiences may include vocal and instrumental ensembles, musical dramatizations, contemporary music, computer music, guitar, piano, and/or recorder.

**This course requires a student materials fee as listed in FCPS Notice 5922.**

**FINE ARTS (THEATRE ARTS)****Theatre Arts Appr**

(139067)

Grade: 7, 8

Credit: non-credit

Prerequisite: None

Theatre Arts Appreciation is a course where students will be introduced to the basic concepts of performance and collaboration while exploring the role of theatre in their local and global communities. By observing and participating in various performance activities, students will strengthen creativity, confidence, and communication. Students will utilize skills and knowledge acquired to foster an appreciation of theatre.

**This course requires a student materials fee as listed in FCPS Notice 5922.**

**Adv Theatre Arts Appr**

(139569)

Grade: 7, 8

Credit: non-credit

Prerequisite: Theatre Arts Appreciation and/or recommendation of theatre arts teacher.

Advanced Theatre Arts Appreciation is a course where students will build upon concepts acquired in Theatre Arts Appreciation by participating in various theatre activities and performances. Students will deepen their appreciation of theatre by analyzing, applying, and enhancing the skills developed in the introductory course. This course is designed for students who are interested in a further enriched study of theatre arts. Participation in co-curricular theatre performances may be required.

**This course requires a student materials fee as listed in FCPS Notice 5922.**

**FINE ARTS (VISUAL ARTS)****Art Foundations**

(910532)

Grade: 7, 8

Credit: non-credit

Art Foundations provides opportunities to explore a variety of art materials, develop art techniques, and use creative thinking skills to express ideas and viewpoints related to the theme of transformation. Use a variety of problem-solving approaches to explore concepts, analyze, respond to, and produce meaningful drawings, paintings, prints, sculptures, ceramics and crafts in a studio setting. Study artists and their works to gain understanding of the artistic process and learn about art produced at different times and in diverse cultures.

**This course requires a student materials fee as listed in FCPS Notice 5922.**

### Art Extensions

Grade: 7, 8

(911532)

Credit: non-credit

Prerequisite: Art Foundations

Art Extensions provides opportunities to use new materials and techniques, refine artmaking skills, and express ideas related to the theme of relationships. Develop a personal style and attain a high level of quality and craftsmanship in drawing, painting, printmaking, sculpture, ceramics, and crafts. Expand the use of problem-solving approaches to explore concepts, analyze, respond to, and produce innovative and meaningful artworks. Study historical and contemporary artists from different times and diverse cultures and learn to critique personal artworks and the works of others to inform personal artmaking.

**This course requires a student materials fee as listed in FCPS Notice 5922.**

### 3D Art Exploration

Grade: 7, 8

(910632)

Credit: non-credit

Prerequisite: Art Foundations or eighth grade standing

3D Art Exploration is a semester-long course. Construct and form three-dimensional sculptures, ceramic objects, models, and installations that express ideas related to the theme of boundaries. Use a variety of problem-solving approaches to interpret concepts, develop personal style, and refine skills to create meaningful artworks using traditional and non-traditional materials, tools, and processes. Investigate three-dimensional artworks produced by historical and contemporary artists to inform the artmaking process.

**This course requires a student materials fee as listed in FCPS Notice 5922.**

## GENERAL

### Career Investigations

Grade: 7, 8

(906962)

Credit: non-credit

Career Investigations will help students identify and demonstrate the workplace skills that employers desire in their future employees. Students analyze their personal assets; explore career clusters, career pathways, or occupations; and draft an Academic and Career Plan based on their academic and career interests. Contextual instruction and student participation in co-curricular career and technical student organization (CTSO) activities will develop leadership, interpersonal, and career skills. High-quality work-based learning (HQWBL) will provide experiential learning opportunities related to students' career goals and/or interests, integrated with instruction, and performed in partnership with local businesses and organizations.

**This course requires a student materials fee as listed in FCPS Notice 5922.**

### Leadership Development

Grade: 7, 8

(980650)

Credit: non-credit

Leadership Development is a course designed for middle school students who have an interest in initiating, organizing, and participating in school sponsored events to promote service learning, improve school climate, and foster a sense of community among students, teachers, school staff, and parents.

### Strats for Success

Grade: 7, 8

(781992)

Credit: non-credit

Strategies for Success is designed to provide support to a student in core curricular areas and to provide direct instruction in specific

learning strategies, study skills, time management, organization, and self-advocacy skills. While students may receive assistance on core curricular assignments, the course is not designed to serve as a study hall and is meant to support the development of academic habits necessary for academic success. Students may enroll in this course multiple years as appropriate.

## HEALTH and PHYSICAL EDUCATION

### Health & PE 7

Grade: 7

(712033)

Credit: non-credit

Health & PE 7 students strengthen and/or master basic skills developed at the elementary level. Emphasis is on highly organized lead-up activities, modified games, and fitness and wellness activities. Content knowledge includes skilled movement, anatomical basis of movement, personal fitness planning, social and emotional development, and energy balance. Health units include alcohol, tobacco, and other drug use prevention; personal health; mental health and wellness; injury and violence prevention; emotional and social health; and human growth and development.

### Health & PE 8

Grade: 8

(720033)

Credit: non-credit

Health & PE 8 students continue to strengthen and/or master basic skills, participate in wellness activities, and analyze wellness data through fitness planning. Content knowledge includes skilled movement, anatomical basis of movement, personal fitness planning, social and emotional development, and energy balance. Health units include alcohol, tobacco, and other drug use prevention; personal health; mental health and wellness; injury and violence prevention; emotional and social health; and human growth and development.

### Adapted PE

Grade: 6, 7, 8

(770017)

Credit: non-credit

Prerequisite: Student's I.E.P. designates Adapted Health and Physical Education

The adapted health and physical education course is a modified version of the general health and physical education course and is designed for students who have IEPs indicating adapted physical education services in a special education setting. Students strengthen and/or master basic skills developed at the elementary level. Emphasis is on organized lead-up activities, modified games, and fitness and wellness activities. Content areas include, rhythmic activities and dance, physical fitness, wellness-related testing, and application of skills in selected games and sports. Activities are individualized based on the students' present level of performance and identified areas of need and designed to maximize participation. Students will participate in modified health education units required of their grade level.

### Found Yoga for Well

Grade: 8

(720132)

Credit: non-credit

Foundations of Yoga for Wellness students will gain foundational knowledge and skills for lifelong yoga and wellness practices. Students will learn yoga etiquette, develop understanding of basic anatomy through yoga movements, safe sequencing of basic yoga poses, stress management techniques, and the positive impacts of yoga on the body and mind. Students may not take this course in lieu of grade 8 health and physical education requirement.  
*Stone MS - 8th Grade ONLY*



## MATHEMATICS

### Mathematics 7

Grade: 7

(311100)

Credit: non-credit

Prerequisite: Grade 6 mathematics

Mathematics 7 students examine algebra- and geometry-preparatory concepts and skills; strategies for collecting, analyzing, and interpreting data; and number concepts and skills, especially proportional reasoning. Reasoning, problem solving, communication, concept representation, and connections among mathematical ideas are emphasized in a hands-on learning environment. Graphing calculators and computers are integrated with instruction. This course provides students the opportunity to acquire the concepts and skills necessary for success in Algebra 1 or Algebra 1 Honors

**Students are required to complete one or more VDOE approved assessments if required for federal accountability or for use as a verified credit (high school credit courses only).**

### Mathematics 7 HN

Grade: 7

(311136)

Credit: non-credit

Prerequisite: Grade 6 mathematics

The depth and level of understanding in Mathematics 7 Honors is based on Mathematics 8 curriculum and includes extensions and enrichment. Emphasis is placed on mathematical reasoning, non-routine problem solving, and algebraic connections among mathematical ideas. This course provides students the opportunity to acquire the concepts and skills necessary for success in Algebra I or Algebra I Honors.

**Students are required to complete one or more VDOE approved assessments if required for federal accountability or for use as a verified credit (high school credit courses only).**

### Algebra 1

Grade: 8, 9, 10, 11

(313000)

Credit: one

Prerequisite: Mathematics 7 and/or Pre-Algebra

Algebra 1 extends students' knowledge and understanding of the real number system and its properties through the study of variables, expressions, equations, inequalities, and analysis of data derived from real-world phenomena. Topics include linear equations and inequalities, systems of linear equations, relations, functions, polynomials, and statistics. Graphing utilities and other relevant technology tools will be used when appropriate to support instruction, especially to allow students to explore graphical, numerical, and symbolic relationships.

**Students are required to complete one or more VDOE approved assessments if required for federal accountability or for use as a verified credit (high school credit courses only).**

### Algebra 1 HN

Grade: 7, 8, 9  
+0.5

(313036)

Credit: one / weighted

Prerequisite: Mathematics 7 and/or Pre-Algebra. Please note that there are additional placement criteria for students enrolling in this course in the seventh grade. Please contact the school for more information.

The depth and level of understanding expected in Algebra 1 Honors is beyond the scope of Algebra 1. Students are expected to master algebraic mechanics and understand the underlying theory, as well as apply the concepts to real-world situations in a meaningful way. Students extend knowledge and understanding of the real number system and its properties through the study of variables, expressions, equations, inequalities, and the analysis of data from real world phenomena. Emphasis is placed on algebraic connections to arithmetic,

and geometry. Graphing utilities and other relevant technology tools will be used when appropriate to support instruction, especially to allow students to explore graphical, numerical, and symbolic relationships. Topics include linear equations and inequalities, systems of linear equations, relations, functions, polynomials.

**Students are required to complete one or more VDOE approved assessments if required for federal accountability or for use as a verified credit (high school credit courses only).**

### Geometry HN

Grade: 8, 9, 10  
+0.5

(314336)

Credit: one / weighted

Prerequisite: Algebra 1

The depth and level of understanding expected in Geometry Honors is beyond the scope of Geometry. In this course, students develop reasoning skills through the exploration of geometric relationships including properties of geometric figures, trigonometric relationships, and mathematical proofs. In this course, students use various types of reasoning, justification, and methods of direct and indirect proof and interpret and determine the validity of conditional statements. There is an emphasis on two- and three-dimensional reasoning skills, coordinate and transformational geometry, and the use of geometric models to solve problems. Technology tools and dynamic geometry applications will be used to assist in teaching and learning.

**Students are required to complete one or more VDOE approved assessments if required for federal accountability or for use as a verified credit (high school credit courses only).**

### Algebra Readiness 8

Grade: 8

(011010)

Credit: non-credit

The Algebra Readiness Initiative (ARI) provides mathematics intervention resources and services to students in grades 6, 7, and 8 who are at risk of failing the Algebra I end-of-course assessment, as demonstrated by their individual performance on diagnostic tests. The ARI consists of two major components: 1) a diagnostic assessment designed to guide instructional decisions for students that may need intervention services and 2) targeted intervention services for students using a school-based curriculum. Individual schools within Fairfax County Public Schools (FCPS) determine which students should be targeted for diagnostic testing and then subsequently for intervention services.

### Power Mathematics 7

Grade: 7

(011060)

Credit: non-credit

Power Mathematics 7 is designed for students no more than two years below grade level. Using a school-based curriculum, Power Mathematics supports students' current learning in their core mathematics class. A specific focus is on number and number sense, computation and estimation, and pre-teaching content (front loading) to support student learning in the upcoming units of study in the core mathematics class.

## SCIENCE

### Life Science

Grade: 7

(411500)

Credit: non-credit

Life Science builds upon life sciences skills and understanding introduced to students in the upper-elementary grades. Students explore the cellular organization and the classification of organisms; the dynamic relationships among organisms, populations, communities, and ecosystems; and change as a result of the transmission of genetic information from generation to generation. Science and engineering practices are integrated throughout the course as students carry out investigations, evaluate the usefulness of models, collect and analyze

data, and formulate evidence-based conclusions.

### Life Science HN

(411536)

Grade: 7

Credit: non-credit

Life Science HN builds upon life sciences skills and understanding introduced to students in the upper-elementary grades. Students explore the cellular organization and the classification of organisms; the dynamic relationships among organisms, populations, communities, and ecosystems; and change as a result of the transmission of genetic information from generation to generation. Science and engineering practices are integrated throughout the course as students carry out investigations, evaluate the usefulness of models, collect and analyze data, and formulate evidence-based conclusions. At the Honors level, instruction is enriched and extended through research-based practices that engage and challenge advanced learners. These include problem-based learning, investigative research, complex tasks that require higher-order thinking, interdisciplinary connections, and opportunities for independent investigations.

### Physical Science

(412500)

Grade: 8

Credit: non-credit

Physical Science builds upon physical science skills and understanding introduced to students in the upper-elementary grades. Major areas covered by the standards include the particle nature of matter; the organization and use of the periodic table; physical and chemical changes; energy transfer and transformations; properties of longitudinal and transverse waves; electricity and magnetism; and work, force, and motion. Science and engineering practices are integrated throughout the course as students carry out investigations, collect and analyze data, and formulate evidence-based conclusions. The end of course test covers content from Grades 6, 7, and 8.

**Students are required to complete one or more VDOE approved assessments if required for federal accountability or for use as a verified credit (high school credit courses only).**

### Physical Science HN

(412536)

Grade: 8

Credit: non-credit

Physical Science HN builds upon physical science skills and understanding introduced to students in the upper-elementary grades. Major areas covered by the standards include the particle nature of matter; the organization and use of the periodic table; physical and chemical changes; energy transfer and transformations; properties of longitudinal and transverse waves; electricity and magnetism; and work, force, and motion. Science and engineering practices are integrated throughout the course as students carry out investigations, collect and analyze data, and formulate evidence-based conclusions. The end of course test covers content from Grades 6, 7, and 8. At the Honors level, instruction is enriched and extended through research-based practices that engage and challenge advanced learners. These include problem-based learning, investigative research, complex tasks that require higher-order thinking, interdisciplinary connections, and opportunities for independent investigations.

**Students are required to complete one or more VDOE approved assessments if required for federal accountability or for use as a verified credit (high school credit courses only).**

## SOCIAL STUDIES

### US History 7

(235500)

Grade: 7

Credit: non-credit

The grade seven US History course provides a survey of the political, economic, and social challenges facing the United States from the Reconstruction Era to present day. Students will explore the complex relationships within the United States and with the global community. Students will use historical thinking skills required for geographic analysis, economic decision making, and responsible citizenship.

Students will think conceptually; make connections across time, place, and subject areas; and perform as a practitioner or scholar in a discipline.

### US History 7 HN

(235536)

Grade: 7

Credit: non-credit

This course extends the standard program of studies for US History in grade 7, a survey of American history since 1865. Students will explore the complex relationships within the United States and with the global community. Students will think conceptually; make connections across time, place and subject areas; and perform as a practitioner or scholar in a discipline. Students enrolled in the Honors course will have rigorous learning opportunities that enhance independent work habits.

### Civics 8

(235700)

Grade: 8

Credit: non-credit

Civics 8 is designed to prepare students to be responsible, productive citizens in a democratic republic and an interconnected world. Students will gain an understanding of the concepts and processes of democratic government and the American economic system. Students examine the role that citizens play in the political, governmental, and economic systems in the United States. Students will acquire knowledge of the structure and operation of these systems at the national, state and local levels. As they gain an understanding of the concepts and processes of democratic government and the American economic system the students will think conceptually; make connections across time, place and subject areas; perform as a practitioner or scholar in a discipline; and self-assess and reflect on their learning and the learning process. **Students are required to complete one or more VDOE approved assessments if required for federal accountability or for use as a verified credit (high school credit courses only).**

### Civics 8 HN

(235736)

Grade: 8

Credit: non-credit

This course extends the standard program of studies for Honors Civics and Economics in grade 8 which is designed to prepare students to be responsible, productive citizens in a democratic republic and an interconnected world. As they gain an understanding of the concepts and processes of democratic government and the American economic system the students will think conceptually; make connections across time, place and subject areas; perform as a practitioner or scholar in a discipline; and self-assess and reflect on their learning and the learning process. Students enrolled in the Honors course will have rigorous learning opportunities that enhance independent work habits. **Students are required to complete one or more VDOE approved assessments if required for federal accountability or for use as a verified credit (high school credit courses only).**

## SPECIAL EDUCATION

### Adapted PE

(770017)

Grade: 6, 7, 8

Credit: non-credit

Prerequisite: Student's I.E.P. designates Adapted Health and Physical Education

The adapted health and physical education course is a modified version of the general health and physical education course and is designed for students who have IEPs indicating adapted physical education services in a special education setting. Students strengthen and/or master basic skills developed at the elementary level. Emphasis is on organized lead-up activities, modified games, and fitness and wellness activities. Content areas include, rhythmic activities and dance, physical fitness, wellness-related testing, and application of skills in selected games and sports. Activities are individualized based on the students' present level of performance and identified areas of need and designed to maximize participation. Students will participate in modified health education

units required of their grade level.

### **Life Skills**

Grade: 7, 8

(798816)

Credit: non-credit

Designed to prepare students for managing life after graduation with the maximum of independent functioning. Instruction is individualized to meet the needs of the students in the areas of life skills and work skills such as managing personal care, home care, community living, and interpersonal relationships skills needed for successful employment.

### **Personal Development**

Grade: 7, 8

(781540)

Credit: non-credit

Personal Development is designed to provide instruction to enhance personal development and interpersonal skills for students with disabilities. In addition, this course will provide social and/or emotional support in order to progress in the general education curriculum. Students who participate in the course have documented social and/or emotional goals in their Individualized Education Program (IEP) and/or have a Behavior Intervention Plan (BIP). The areas of instruction for this course include peer relations, self-management, academic skills, compliance skills, and assertion skills.

### **Strats for Success**

Grade: 7, 8

(781980)

Credit: non-credit

Strategies for Success is designed to provide support to a student in core curricular areas and to provide direct instruction in specific learning strategies, study skills, time management, organization, and self-advocacy skills. While students may receive assistance on core curricular assignments, the course is not designed to serve as a study hall and is meant to support the development of academic habits necessary for academic success. Students may enroll in this course multiple years as appropriate.

### **Work Aware & Trans**

Grade: 7, 8

(907060)

Credit: non-credit

Prerequisite: Placement must first be determined through the IEP process

This year-long course is designed to assist students as they begin to consider high school and post-secondary options through career awareness and career exploration activities. Students learn and practice appropriate interpersonal/co-worker interactions, explore interests related to career options, and develop work related skills through a variety of work experiences in the school environment.

## **WORLD LANGUAGES**

### **Am Sign Language 1**

Grade: 8

(599000)

Credit: one

Students develop the ability to communicate in American Sign Language about themselves and their immediate environment using simple sentences containing basic language structures. Students begin to explore and study the POS themes of About Me, My Family, My School, Food, and Clothing. For middle school students this credit becomes a part of the high school transcript and is included in the determination of the high school grade point average (GPA) and counts toward fulfilling the world languages requirement of the high school Advanced Studies diploma. It also counts toward the total number of credits required for graduation.

Stone MS - 8th Grade ONLY

### **French 1**

*French 1 - Grades 7 and 8*

Grade: 7, 8

(511000)

Credit: one

French 1 students develop the ability to communicate about themselves and their immediate environment using simple sentences containing basic language structures. This communication is evidenced in all four language skills - listening, speaking, reading, and writing - with emphasis on the ability to communicate orally and in writing. Students begin to explore and study the POS themes of About Me, My Family, My School, Food, and Clothing. For middle school students this credit becomes a part of the high school transcript and is included in the determination of the high school grade point average (GPA) and counts toward fulfilling the world languages requirement of the high school Advanced Studies diploma. It also counts toward the total number of credits required for graduation.

### **French 2**

Grade: 8

(512000)

Credit: one

Prerequisite: French 1 or demonstrated proficiency

French 2 students continue to develop proficiency in all four language skills - listening, speaking, reading, and writing - with emphasis on the ability to communicate orally and in writing. They learn to function in real-life situations using more complex sentences and language structures. They read material on familiar topics and produce short writing samples. Students continue to explore as they study the POS themes of My Activities, My Home Life, Around Town/Travel, Health & Fitness, and Stories.

### **Spanish 1**

*Spanish 1 - Grades 7 and 8*

Grade: 7, 8

(551000)

Credit: one

Spanish 1 students develop the ability to communicate about themselves and their immediate environment using simple sentences containing basic language structures. This communication is evidenced in all four language skills - listening, speaking, reading, and writing - with emphasis on the ability to communicate orally and in writing. Students begin to explore and study the POS themes of About Me, My Family, My School, Food, and Clothing. For middle school students this credit becomes a part of the high school transcript and is included in the determination of the high school grade point average (GPA) and counts toward fulfilling the world languages requirement of the high school Advanced Studies diploma. It also counts toward the total number of credits required for graduation.

### **Spanish 2**

Grade: 8

(552000)

Credit: one

Prerequisite: Spanish 1 or demonstrated proficiency

Spanish 2 students continue to develop proficiency in all four language skills - listening, speaking, reading, and writing - with emphasis on the ability to communicate orally and in writing. They learn to function in real-life situations using more complex sentences and language structures. They read material on familiar topics and produce short writing samples. Students continue to explore as they study the POS themes of My Activities, My Home Life, Around Town/Travel, Health & Fitness, and Stories.

### **Span Heritage Spkrs 1**

(551100)

*Span Heritage Spkrs 1- Grades 7 and 8*

Grade: 7, 8

Credit: one

Prerequisite: Demonstrated proficiency or based on academic advising

This course offers heritage speakers of Spanish the opportunity to strengthen their basic skills in reading and writing Spanish. Students continue to study the influences of the Spanish language and Hispanic culture, historical figures, events, personalities, literature, points of view, etc., and their contributions to the English language and American culture. Middle School: credit becomes a part of the high school transcript, is included in the determination of the high school grade point average (GPA), and counts toward fulfilling the world languages requirements of the high school Advanced Studies diploma. It also counts toward the total number of credits required for graduation.

### **Span Heritage Spkrs 2**

(552100)

Grade: 8

Credit: one

Prerequisite: Spanish for Heritage Speakers 1 or based on academic advising

This course, designed for heritage speakers of Spanish, continues to emphasize the improvement of students' skills in speaking, reading, and writing in Spanish. Students read and critique literary works and make oral presentations. The writing and reading processes are emphasized to ensure growth in both skills. Students continue to study the influences of the Spanish language and Hispanic culture, historical figures, events, personalities, literature, points of view, etc., and their contributions to the English language and American culture. Middle School: credit becomes a part of the high school transcript, is included in the determination of the high school grade point average (GPA), and counts toward fulfilling the world languages requirements of the high school Advanced Studies diploma. It also counts toward the total number of credits required for graduation.

### **Spanish Immersion 1**

(551067)

Grade: 7

Credit: one

Prerequisite: Grade 5 Immersion, Grade 6 Immersion, or demonstrated proficiency

Spanish Immersion 1 serves as a transition from elementary immersion program to the sequential world languages high school program. Students expand their knowledge of the language to include communicating about themselves and their immediate environment. This communication is evidenced in all four language skills: listening, speaking, reading, and writing, with an emphasis on the ability to communicate orally and in writing. The content of this course is aligned with the Level 1 POS themes of About Me, My Family, My School, Food, and Clothing. Credit becomes a part of the high school transcript, is included in the determination of the high school grade point average (GPA) and counts towards fulfilling the world languages requirements of the high school Advanced Studies diploma. It also counts towards the number of credits required for high school graduation.

*\*Students must have been in an Elementary Immersion program.*

### **Spanish Immersion 2**

(552068)

Grade: 8

Credit: one

Prerequisite: Sixth/Seventh Grade Immersion 1 or demonstrated proficiency

Spanish Immersion 2 is designed to meet the needs of the immersion students in regard to their second language development. Students continue their development of language proficiency in all four skills: listening, speaking, reading, and writing. They read material on

familiar topics and produce short writing samples while studying the themes and topics of My Activities, My Home Life, Around Town/Travel, Health & Fitness, and Stories. The content of this course is aligned with the Level 2 POS. Credit becomes part of the high school transcript, is included in the determination of the high school grade point average (GPA) and counts towards fulfilling the world languages requirements of the Advanced Studies diploma. This course counts toward the number of credits required for graduation.

**Stone Middle School**  
**2025-2026 SEVENTH GRADE COURSE SELECTION SHEET**

**Dear Parent:**

Listed below are the course selections offered to entering 7<sup>th</sup> grade at Stone MS. Your child has indicated his/her selections for next year. Please review the subjects that are checked and confirm that they meet your child's educational plans. Students should rank electives by priority (1-4). Indicate alternative selections in space provided. Classes without sufficient enrollment will not be offered.

Parent Signature: \_\_\_\_\_ Parent Email: \_\_\_\_\_

Comments: \*FY: Full Year Elective Course \*SM: Semester Elective Course \*Pre-Req: Prerequisite required

**ENGLISH**

\_\_\_\_\_ 111000 English 7  
 \_\_\_\_\_ 111036 English 7 HN

**SOCIAL STUDIES**

\_\_\_\_\_ 235500 US History  
 \_\_\_\_\_ 235536 US History HN

**SCIENCE**

\_\_\_\_\_ 411500 Life Science  
 \_\_\_\_\_ 411536 Life Science HN

**MATHEMATICS**

\_\_\_\_\_ 311100 Math 7  
 \_\_\_\_\_ 311136 Math 7 HN *\*(Pre-Algebra)*  
 \_\_\_\_\_ 313036 Algebra 1 HN *\*Pre-Req \*HS*

**HEALTH and PHYSICAL EDUCATION**

\_\_\_\_\_ 712033/34 Health & PE 7

**SPECIAL EDUCATION**

_____ 71 _____ 81 English	_____ 770017 Adapted PE
_____ 71 _____ 81 US History	_____ 798816 Life Skills
_____ 71 _____ 81 Science	_____ 781540 Personal Dev
_____ 71 _____ 81 Math	_____ 781980 Strats for Success
	_____ 907060 WAT

**ENGLISH FOR SPEAKERS OF OTHER LANGUAGES**

_____ 573061 Academic Language 7
_____ 571065 Beginning ELD 7
_____ 571217 US History for ELD
_____ 572064 Dev ELD 7
_____ 571064 English 7 for Els
_____ 571412 Focus Science
_____ 571300 Numeracy

**FULL YEAR ELECTIVES**

**WORLD LANGUAGES (*High School Credit/FY*)**

\_\_\_\_\_ 511000 French 1  
 \_\_\_\_\_ 551000 Spanish 1  
 \_\_\_\_\_ 551100 Span Heritage Spkrs 1  
 \_\_\_\_\_ 552067 Spanish Immersion 1

**FINE ARTS MUSIC**

\_\_\_\_\_ 923210 Beginning Band  
 \_\_\_\_\_ 925010 Percussion Ensemble  
 \_\_\_\_\_ 923710 Beginning Orchestra  
 \_\_\_\_\_ 926010 Beginning Chorus

**GENERAL**

\_\_\_\_\_ 110867 LAP Literacy Acc Part  
 \_\_\_\_\_ 980650 Leadership Development (*application required*)  
 \_\_\_\_\_ 116159 Yearbook/Panther News

**SEMESTER ELECTIVES**

**CTE FAMILY & CONSUMER SCIENCES**

\_\_\_\_\_ 826332 Family & Consumer Sci 1  
 \_\_\_\_\_ 824432 Family & Consumer Sci 2 *\*Pre-Req*

**CTE BUSINESS & INFORMATION TECHNOLOGY**

\_\_\_\_\_ 906962 Career Investigations  
 \_\_\_\_\_ 660932 Computer Solutions  
 \_\_\_\_\_ 616032 Coding & Innov Tech

**FINE ARTS VISUAL ARTS**

\_\_\_\_\_ 910532 Art Foundations  
 \_\_\_\_\_ 911532 Art Extensions *\*Pre-Req*  
 \_\_\_\_\_ 910632 3D Art Exploration

**CTE TECH AND ENGINEERING EDUCATION**

\_\_\_\_\_ 846432 Engr 1 Design & Model  
 \_\_\_\_\_ 846332 Engr 2 Sim & Fab *\*Pre-Req*

**FINE ARTS MUSIC**

\_\_\_\_\_ 921132 Music Partic Lab 1  
 \_\_\_\_\_ 921332 Music Partic Lab 2 *\*Pre-Req*

**FINE ARTS THEATRE ARTS**

\_\_\_\_\_ 139067 Theatre Arts Appr  
 \_\_\_\_\_ 139569 ADV Theatre Arts Appr

**GENERAL**

\_\_\_\_\_ 781992 Strats for Success  
 \_\_\_\_\_ 011066 Power Math 7

**ALTERNATE ELECTIVE CHOICES**

1. \_\_\_\_\_ 3. \_\_\_\_\_  
 2. \_\_\_\_\_ 4. \_\_\_\_\_

**Stone Middle School**  
**2025-2026 EIGHTH GRADE COURSE SELECTION SHEET**

**Dear Parent:**

Listed below are the course selections offered to entering 8<sup>th</sup> grade at Stone MS. Your child has indicated his/her selections for next year. Please review the subjects that are checked and confirm that they meet your child's educational plans. Students should rank electives by priority (1-4). Indicate alternative selections in space provided. Classes without sufficient enrollment will not be offered.

Parent Signature: \_\_\_\_\_ Parent Email: \_\_\_\_\_

Comments: \*FY: Full Year Elective Course \*SM: Semester Elective Course \*Pre-Req: Prerequisite required

**ENGLISH**

\_\_\_\_\_ 112000 English 8  
 \_\_\_\_\_ 112036 English 8 HN

**SOCIAL STUDIES**

\_\_\_\_\_ 235700 Civics 8  
 \_\_\_\_\_ 235736 Civics 8 HN

**SCIENCE**

\_\_\_\_\_ 412500 Physical Science  
 \_\_\_\_\_ 412536 Physical Science HN

**MATHEMATICS (High School Credit)**

\_\_\_\_\_ 313000 Algebra 1  
 \_\_\_\_\_ 313036 Algebra 1 HN  
 \_\_\_\_\_ 314336 Geometry HN \*Pre-Req

**HEALTH and PHYSICAL EDUCATION**

\_\_\_\_\_ 720033/34 Health & PE 8

**SPECIAL EDUCATION**

_____ 71	_____ 81 English	_____ 770017 Adapted PE
_____ 71	_____ 81 Civics	_____ 798816 Life Skills
_____ 71	_____ 81 Science	_____ 781540 Personal Dev
_____ 71	_____ 81 Algebra	_____ 781980 Strats for Success
_____ 311200	PreAlgebra	_____ 907060 WAT

**ENGLISH FOR SPEAKERS OF OTHER LANGUAGES**

_____ 573065	Academic Language 8
_____ 571066	Beginning ELD 8
_____ 571218	Civics 8 for ELD
_____ 572065	Dev ELD 8
_____ 571065	English 8 for Els
_____ 571413	Focus Science
_____ 571300	Numeracy

**FULL YEAR ELECTIVES**

**WORLD LANGUAGES (High School Credit/FY)**

\_\_\_\_\_ 599000 Am Sign Language 1  
 \_\_\_\_\_ 511000 French 1  
 \_\_\_\_\_ 512000 French 2 \*Pre-Req  
 \_\_\_\_\_ 551000 Spanish 1  
 \_\_\_\_\_ 552000 Spanish 2 \*Pre Req  
 \_\_\_\_\_ 551100 Span Heritage Spkrs 1  
 \_\_\_\_\_ 552100 Span Heritage Spkrs 2 \*Pre Req  
 \_\_\_\_\_ 552069 Spanish Immersion 2

**FINE ARTS MUSIC**

\_\_\_\_\_ 923210 Band  
 \_\_\_\_\_ 925010 Percussion Ensemble  
 \_\_\_\_\_ 923710 Orchestra  
 \_\_\_\_\_ 926010 Chorus

**GENERAL**

\_\_\_\_\_ 110867 LAP Literacy Acc Part  
 \_\_\_\_\_ 980650 Leadership Development (application required)  
 \_\_\_\_\_ 116159 Lit Arts/Journal News

**PHYSICAL EDUCATION**

\_\_\_\_\_ Yoga For Wellness

**ALTERNATE ELECTIVE CHOICES**

1. \_\_\_\_\_ 3. \_\_\_\_\_  
 2. \_\_\_\_\_ 4. \_\_\_\_\_

**SEMESTER ELECTIVES**

**CTE FAMILY & CONSUMER SCIENCES**

\_\_\_\_\_ 826332 Family & Consumer Sci 1  
 \_\_\_\_\_ 824432 Family & Consumer Sci 2 \*Pre-Req  
 \_\_\_\_\_ 8244VV Family & Consumer Sci 3 \*Pre-Req

**CTE BUSINESS & INFORMATION TECHNOLOGY**

\_\_\_\_\_ 906962 Career Investigations  
 \_\_\_\_\_ 660932 Computer Solutions  
 \_\_\_\_\_ 616032 Coding & Innov Tech  
 \_\_\_\_\_ 616062 Coding & Innov Tech 2 \*Pre-Req

**FINE ARTS VISUAL ARTS**

\_\_\_\_\_ 910532 Art Foundations  
 \_\_\_\_\_ 911532 Art Extensions \*Pre-Req  
 \_\_\_\_\_ 910632 3D Art Exploration

**CTE TECH AND ENGINEERING EDUCATION**

\_\_\_\_\_ 846432 Engr 1 Design & Model  
 \_\_\_\_\_ 846332 Engr 2 Sim & Fab \*Pre-Req

**FINE ARTS MUSIC**

\_\_\_\_\_ 921132 Music Partic Lab 1  
 \_\_\_\_\_ 921332 Music Partic Lab 2 \*Pre-Req

**FINE ARTS THEATRE ARTS**

\_\_\_\_\_ 139067 Theatre Arts Appr  
 \_\_\_\_\_ 139569 ADV Theatre Arts Appr \*Pre-Req

**GENERAL**

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